

Appendix I

General Education

1. Introduction to the General Education Programme

1.1. Structure of the General Education Programme

Out of a total 132 units for graduation, students are required to take 48 units of General Education Courses. The rest of the unit requirements will be from the Major Courses and the Free Elective Courses. For these latter courses, students are advised to consult with their Major Programme Director, or refer to their Major Programme Handbook for details.

The General Education (GE) Programme consists of (a) 32 units of GE Core (GEC) Courses, (b) 12 units of GE Distribution (GED) Courses, and (c) 4 units of Whole Person Education Experiential Learning Modules (WPEX). Students will not be allowed to take GE Courses to fulfil Major and Minor Programmes requirements.

The table below shows the structure of the GE Programme:

General Education Core Requirements		General Education Distribution Requirements		Whole Person Education Experiential Learning Requirements	
Courses Category	Units	Courses Category	Units	Courses Category	Unit
Chinese ⁽¹⁾⁽²⁾	9	Foundation Course in Business and Management ⁽³⁾⁽⁴⁾⁽⁵⁾	3	Experiential Development	1
English	12	Foundation Course in Humanities and Social Sciences ⁽³⁾⁽⁴⁾⁽⁵⁾	3	Emotional Intelligence	1
Information Management Technology ⁽³⁾⁽⁴⁾⁽⁶⁾	3	Foundation Course in Science and Technology ⁽³⁾⁽⁴⁾⁽⁵⁾	3	Sports Culture <i>or</i> Experiential Arts	1
Numeracy ⁽³⁾⁽⁴⁾⁽⁷⁾	3	Foundation Course in a Foreign Language ⁽³⁾⁽⁴⁾	3	Voluntary Service <i>or</i> Environmental Awareness	1
Physical Education ⁽³⁾⁽⁸⁾	2	Foundation Course in World History and Civilisation ⁽³⁾⁽⁴⁾	3	Adversity Management ⁽¹⁰⁾	1
Values and the Meaning of Life ⁽⁹⁾	3	---	---	---	---
No. of Units Required	32	No. of Units Required	12	No. of Units Required	4

(1) - (10) explanations can be found at the end of Appendix I.

1.2. Programme Aims and Intended Learning Outcomes

The GE Programme aims to subscribe to the ideal of Whole Person Education through offering a range of courses focusing on transferable skills, guiding principles on attitudes and values that are crucial to students' professional and personal development. A number of programme intended learning outcomes (PILOs) are designed to help students to achieve these goals. After they have completed the GE Programme, they should be able to:

- PILO 1:** Communicate effectively as speakers and writers in both English and Chinese;
- PILO 2:** Access and manage complex information and problems using technologically appropriate means;
- PILO 3:** Apply appropriate mathematical reasoning to address problems in everyday life;
- PILO 4:** Acquire an active and healthy lifestyle;
- PILO 5:** Use historical and cultural perspectives to gain insight into contemporary issues;
- PILO 6:** Apply various value systems to decision-making in personal, professional, and social/political situations;
- PILO 7:** Make connections among a variety of disciplines to gain insight into contemporary personal, professional, and community situations.

2. General Education Courses

2.1. General Education Core Courses

The aim of the GEC requirements is to provide students with the knowledge, skills and learning experience to develop the graduate attributes of UIC.

The GEC courses to be offered are grouped under different categories listed below. For the courses' descriptions, please refer to Appendix II of this handbook. Students are expected to refer to the Online Course Selection System for courses available under each category.

Chinese 中文⁽¹⁾⁽²⁾

CHI1053	University Chinese (Morality and Foundations of Law)	大学国文(思想道德修养与法律基础)	3 units
CHI1063	Chinese Culture and Modern China	中国近现代史纲要	3 units
CHI1073	Contemporary Chinese Society and Thoughts (Theories)	毛泽东思想与中国特色社会主义理论体系概论 (理论部分)	3 units
CHI1083	Contemporary Chinese Society and Thoughts (Social Practice)	毛泽东思想与中国特色社会主义理论体系概论 (实践部分)	0 unit
CHI1093	Contemporary World and China	形势与政策	0 unit

English 英文

GCLA1903	English I	大学英语 I	3 units
GCLA1913	English II	大学英语 II	3 units
GCLA1923	English III	大学英语 III	3 units
GCLA1933	English IV	大学英语 IV	3 units

Information Management Technology 信息管理技术⁽⁶⁾

GCIT1003	IT for Success in Everyday Life and Work	日常生活和工作中的信息技术	3 units
GCIT1013	Foundations of C Programming	C 编程基础	3 units
GCIT1023	Python Programming for Beginners	Python 编程入门	3 units

Numeracy 数理思维⁽³⁾⁽⁴⁾⁽⁷⁾

GCNU1043	Introduction to Probability and Statistics	概率统计概论	3 units
GCNU1053	Statistics for Social Science	社会科学统计	3 units
GCNU1063	Business Statistics	商业统计	3 units

Physical Education 体育⁽³⁾⁽⁸⁾

Courses under this category are coded as GCPE1XX3. Students should refer to the Online Course Selection System to choose among the available courses.

Values and the Meaning of Life 价值观与生命的意义⁽⁹⁾

GCEM1003	Applied Ethics in Humanities and Social Sciences	应用伦理学（人文与社会科学类）	3 units
GCEM1013	Applied Ethics in Science and Technology	应用伦理学（理工科技类）	3 units
GCEM1023	Business Ethics	商业伦理	3 units
GCEM1033	Applied Ethics in Culture and Creativity	应用伦理学（文化与创意类）	3 units

2.2. General Education Distribution Courses

The aim of the GED requirements is to broaden the scope of students' learning by having them pursue areas of knowledge outside of their major discipline. These courses provide students the learning experience to make connections among a variety of disciplines to gain insight into contemporary personal, professional, and community situations (see PILO 7 of the GE Programme).

The GED courses to be offered are grouped under different categories listed below. For the courses' descriptions, please refer to Appendix II of this handbook. Students are expected to refer to the Online Course Selection System for courses available under each category.

Foundation Courses in Business and Management 工商管理基础课⁽³⁾⁽⁴⁾⁽⁵⁾

GDBM1003	Business and Society	商业与社会学	3 units
GDBM1013	Introduction to Entrepreneurship and Innovation	企业与创新导论	3 units

Foundation Courses in Humanities and Social Sciences 人文与社会科学基础课⁽³⁾⁽⁴⁾⁽⁵⁾

GDHS1003	Language, Media and Culture	语言、媒体与文化	3 units
GDHS1013	Government and Society	政府与社会	3 units
GDHS1023	Language, Media and Technology in the 21st Century	二十一世纪的语言、媒体与科技	3 units
GDHS1033	Society, Economy and Environment in the Age of Globalisation	全球化背景下的社会、经济与环境	3 units

Foundation Courses in Science and Technology 理工科技基础课⁽³⁾⁽⁴⁾⁽⁵⁾

GDST1003	The Science of Well Being	健康与科学	3 units
GDST1013	The Power of Science and Technology	科技的力量	3 units
GDST1033	Would the Earth's Sixth Mass Extinction Affect Humanity's Future?	地球的第六次生物大灭绝会影响人类的未来吗?	3 units
GDST1043	Introductory Mathematical Models in Business	商业中的数学模型介绍	3 units
GDST1053	Introduction to Mathematical Logic	数理逻辑介绍	3 units
GDST1063	Stay Active, Eat Smart	活跃人生, 进食健康	3 units
GDST1073	Food Appreciation	食品鉴赏	3 units
GDST1083	Web Publishing: The science behind the content on the Web	Web 内容规划、管理和发布	3 units
GDST1093	How to Build a Green City? Challenges and Solutions	如何建设绿色城市? ——挑战与解决方案	3 units
GDST1103	Lifestyle and Health	生活方式与健康	3 units

Foundation Courses in Foreign Languages 外语基础⁽³⁾⁽⁴⁾

GDFL1003	French I	法语 I	3 units
GDFL1013	German I	德语 I	3 units
GDFL1023	Korean I	韩语 I	3 units
GDFL1033	Spanish I	西班牙语 I	3 units
GDFL1043	Japanese I	日语 I	3 units
GDFL1053	Russian I	俄语 I	3 units

Foundation Courses in World History and Civilisation 世界历史与文化基础课⁽³⁾⁽⁴⁾

History and Civilisation of a Nation:

GDHC1053	The American Renaissance: the History and Literature of an Era	美国文艺复兴的历史与文学	3 units
GDHC1063	The American Dream and Modern Sensibility	现代情美国梦	3 units
GDHC1133	Indian Civilization and Society	印度的文明与社会	3 units
GDHC1173	Exploring Modern Western Music: The American Musical	探索现代西方音乐: 美国音乐剧	3 units
GDHC1223	American History I: The Emergence of Modern America	美国历史 I: 现代美国的崛起	3 units
GDHC1243	American History II: American Culture and Ideas	美国历史 II: 美国文化与思潮	3 units
GDHC1283	Women in 20th-Century Russian History and Culture	20 世纪俄罗斯历史和文化中的女性	3 units

Regional History and Civilisations:

GDHC1023	Modern Europe	现代欧洲	3 units
GDHC1033	Modern European Thought and Culture	现代欧洲思潮与文化	3 units
GDHC1043	Modernism in Western Culture	现代主义西方文化	3 units
GDHC1093	World Religions: Eastern Traditions	世界宗教: 东方的传统	3 units
GDHC1203	Life and the Soul: Existentialism and The Psychology of War in Twentieth-Century Europe	生命与灵魂: 20 世纪欧洲存在主义和心理学的战争	3 units

GDHC1213	The Beginning of Western Civilization: A Journey in Time	西方文明起源：时间之旅	3 units
GDHC1233	History of the Middle East in the Twentieth Century	20 世纪中东史	3 units
GDHC1253	China in Western Perspectives	西方视野中的中国	3 units
GDHC1263	History of Traditional Southeast Asia	东南亚古代史	3 units
GDHC1293	Exploring Culture and Music in Asia	探索亚洲音乐与文化	3 units

Global Issues:

GDHC1073	Buddhism Across Asia	亚洲佛教史	3 units
GDHC1083	World Religions: Ancient Traditions	世界宗教：古代的传统	3 units
GDHC1143	Environmental History in World Perspective, 1900-2000	1900-2000 全球环境状况	3 units
GDHC1153	History of Popular Culture, 1900-2000	民俗文化史，1900-2000	3 units
GDHC1183	Conceptions of Nature from Aristotle to the 20th Century	亚里士多德到 20 世纪自然观发展	3 units
GDHC1193	Traditional Philosophical Problems in Modern Cinema	现代电影中的传统哲学问题	3 units
GDHC1273	Migration in World History	世界移民史	3 units

2.3. Whole Person Education Experiential Learning Modules

The Whole Person Education Experiential Learning (WPEX) Programme comprises 7 modules, each being worth one unit. Students should earn at least 4 units, one from each section, in order to meet the minimum graduation requirements for WPEX.

All students are required to complete 4 units of WPEX modules as prescribed below:

Year	Section	Module	Unit	Remark
Year 1	I	WPEX1003 Experiential Development (体验拓展)	1	Required
	II	WPEX1013 Emotional Intelligence (情绪智能)	1	Required
Year 2	III	WPEX2003 Sports Culture (体育文化)	1	Students select either one
		WPEX2013 Experiential Arts (艺术体验)	1	
	IV	WPEX2023 Voluntary Service (义工服务)	1	Students select either one
		WPEX2033 Environmental Awareness (环境意识)	1	
Special Course	---	WPEX2043 Adversity Management ⁽¹⁰⁾ (逆境求存)	1	Optional
Minimum Requirement: 4 Units				

(10) Explanation can be found at the end of Appendix I.

2.4. Whole Person Education Experiential Learning Exemption

2.4.1. Students Transferred from another Institution with Direct Entry to Year 2 or 3

Transfer students with direct entry to Year 2 are allowed to be exempted from the WPEX sections in Year 1. They should follow the sections offered from Year 2 onwards.

Transfer students with direct entry to Year 3 are allowed to be exempted from the WPEX sections in Year 1. They should make up any 2 of the WPEX Modules normally offered in Year 2.

2.4.2. Students Studying Abroad for a Semester or an Academic Year

Students studying abroad for a semester are not exempted from any WPEX section and need to make up for the section they have missed.

Students studying abroad for an academic year during Year 2 are allowed to be exempted from either one section in Year 2. They should make up for the other section in Year 2 which is not exempted.

2.4.3. Students with Health Impairment

Students with health impairment which prevents them from attending certain physical or psychical exercises of a WPEX section may be exempted from these exercises or the entire section, subject to the provision of valid medical documents.

2.4.4. Students on Suspension

Students on suspension of study are not exempted from any WPEX section and need to make up for the section(s) missed during their period of suspension.

Notes for Appendix I:

- (1) Students admitted through National College Entrance Examination, National Joint Entrance Examination, General Scholastic Ability Test or other cognate admission schemes are required to take these five Chinese courses: CHI1053, CHI1063, CHI1073, CHI1083 and CHI1093.
- (2) Students admitted through international student admission scheme or other cognate admission schemes will be recommended the Chinese course(s) or alternative course(s) to take based on their Chinese language competency.
- (3) This denotes a course category in which a list of courses is developed for students' selection. Students are expected to refer to the Online Course Selection System for courses available under each category.
- (4) Students are required to select one course (3 units) from this category.
- (5) Students are required to take 2 Foundation Courses offered by the Divisions other than the one they are admitted to.
- (6) Under the course category of Information Management Technology, students of DBM, DCC, DHSS and APSY, ENVS, FST are highly recommended to take GCIT1003; students of CST and DS are highly recommended to take GCIT1013; students of AM, FM and STAT are highly recommended to take GCIT1023.

- (7) Under the course category of Numeracy, students of DBM are highly recommended to take GCNU1063; students of DCC and DHSS are highly recommended to take GCNU1053; students of DST are highly recommended to take GCNU1043.
- (8) Students are required to select one course (1 unit) in each semester of their first year under this category.
- (9) Under the course category of Values and the Meaning of Life, students of DHSS should take GCVM1003; students of DST should take GCVM1013; students of DBM should take GCVM1023; students of DCC, for CTV and MAD programmes, students should take GCVM1033, and for CCM programme, students should take GCVM1023.
- (10) This course is offered as a special intensive course and it can only be selected/ taken after the completion of the 4 required units of the WPEX courses.